

Sperrinview Special School

Pastoral Care Policy

Rationale

Through its pastoral care arrangements and provision Sperrinview School demonstrates its continuing concern for the personal and social development of all its pupils.

Aims

- To create an atmosphere in which young people feel secure, valued as individuals and are encouraged in their learning, growth and social development in a healthy and safe environment.
- To inform and reassure parents that their children are being educated in a safe and caring atmosphere, characterised by good relationships and mutual respect.
- To protect pupils from physical, social, emotional and intellectual harm.
- To promote self-esteem, confidence and independence.
- To nurture understanding, sympathy and sensitivity to the needs of others.
- To develop the necessary skills to cope with the demands and challenges of adult life.

Objectives

- Integrate pastoral care with the taught curriculum through a co-ordinated provision for PDMU/PD
- Ensure that all staff are well informed and trained in all aspects of pastoral care.

- Pupils' concerns are received sympathetically and appropriate action is taken.
- Pupils gain insights into a range of areas including Health Education and Careers Education, Information, Advice and Guidance.
- High standards of behaviour are expected.
- Staff are fair, firm, consistent and compassionate in their approach to discipline, taking full account of the school discipline policy.
- There is frequent and effective liaison with parents and appropriate external support agencies. Problems are tackled by the school in partnership with parents and representatives of these agencies.
- Achievements of all pupils, whether within or outside of school are recognised, valued and celebrated.

Organisation

Pastoral Care is a fundamental aspect of school life which begins when pupils enter school and continues until they leave.

Pastoral care provides for all of the pupils' planned and co-ordinated guidance and teaching in all of the relevant areas, including:-

Discipline

Child Protection

Drug Education

Relationships and Sexuality Education

Health Education and

Careers Education

Roles

The co-ordinator for Pastoral Care is Miss Paula Jordan who has overall responsibility for the implementation of the policy. The co-ordinator, in consultation with teachers, will ensure that the programme is delivered to each pupil at an appropriate level.

In line with our pastoral roles and responsibilities every member of staff has an ongoing duty to make sure that our pupils are allowed enjoy an emotionally stable environment.

And this duty extends to all relationships, pupil/pupil, staff/pupil, staff/staff.

Pastoral Care extends beyond pupils to staff and parents.

External Support

Parents

EA Southern Region Advisory service and Child Protection Team

School Medical Officer

School Nurse

School Dentist

Learning Disability team

Clinical Psychology Department

Educational Psychology Department

Community Affairs Team

Fire Authorities

Training and Employment Agency

Mencap

College of Further Education

Nexus

DHSS

Care in Crises

EA Southern Region Behaviour Support Team

Staff Development

The co-ordinator will ensure that staff are updated on all developments, legislation and documentation pertaining to Pastoral care through;

- school based inset,
- EA Southern Region based inset,
- attendance at award bearing courses etc;

Resources

Kidscape

Stay Safe Pack

Teaching Resources for Adolescents - CAWT Project.

Developing Personal Safety Skills - Freda Briggs

Walk Tall - Substance Misuse Programme .

Keeping Myself Safe - Sue Hamilton

A Positive Approach - Belair

My Body is mine. My feelings are mine. Susan Hoke

Portage - Classroom Curriculum.

Chalkface Project

Collins Personal, Social and Health Education Programme 1 & 2.

Examining Self Esteem n the Young - Lou Thompson & Tim Lowson

Getting Personal - Folens

Sex Education and Sexuality for very Special People - Longhorn

NSPCC Pack

Not Behind the Bike Shed - Thomas Nelson & Sons

Living your Life - Ann Craft - LDA

Sexuality and Mental Handicap - Hilary Dixon

Your Choice Series - Shay and Margaret McConnon

Health Promoting School - NICC

School Improvement - Focus on Boys - CCEA

Pastoral Care in Schools - DENI

Integrating Personal Safety Programmes into the Curriculum -
CCEA
Personal and Social Education - CCEA

Monitoring and Evaluation

The Pastoral Care policy will be monitored and evaluated on an ongoing basis through consultation with pupils, staff and parents.

Review

A sub-committee of the Board of Governors will monitor and evaluate the effectiveness of this policy as part of a timetabled, on-going process.

Signed: _____ Date: _____