

Sperrinview Special School

Long and Short Term Medical Care

Definition - The care which a parent might be expected to provide in the home, as a lay person, or the care which staff may be expected to provide in a more formal capacity, with proper training, guidance and parental/professional approval. This care may be short or long term, depending on the nature of the pupil's illness or condition.

Short term medical care is our response to minor and temporary conditions. (See First Aid Policy) It will be reactive and provide for

- ◆ Pupils on casual medication
- ◆ Care after accidents/illness
- ◆ Peg bleeds
- ◆ Consideration for outings [peg/tube feeds, medications, dietary requirements]

Long term medical care is the ongoing care needed by some of our pupils, the provision of which will require training and guidance from those professionals who prescribe it. No member of staff should attempt to administer such care without proper training, support and approval. It will be proactive and provide for

- ◆ Medical care plans
- ◆ Training for tube and peg feeding
- ◆ Epilepsy and CPR training
- ◆ New pupils and new medical needs
- ◆ Administration of drugs/medication

- ◆ Classroom staff to discuss medical and other relevant issues within each classroom
- ◆ Children in pre-school who are not statemented
- ◆ Special diets

Justification - We see ourselves as being in the place of good, caring parents;

We accept our responsibility and obligation to provide for all the needs of our pupils.

This is an integral part of our pastoral role.

Implementation - We provide the best quality medical care and attention by maintaining and keeping up-to-date on the following

First Aid

Administration of drugs and medication

Staff training in the required skills

Proper maintenance of equipment

Medical care plans

Constant contact with home

Contact with medical professionals

Out of school activities

Basic first aid for all staff

Staff qualified in First Aid at work

Staff trained to deal with specific issues for individual pupils

Epilepsy care plans - named staff

Knowing who to contact in particular situations

When are drugs administered?

Where are drugs administered?

Having appropriate equipment and drugs pertaining to each individual pupil in line with care plans and parental consent

Guidance from care plans devised by GP, parents and community disability team

Recording administration of drugs plus witnesses

AM2

Taking care plans and medications out with pupils

Criteria set and adhered to for environmental/educational visits/other activities

Intimate care guidelines completed and updated

First Aid kits to be re-stocked regularly

Evaluation

Constant monitoring

No accidents/incidents

Accidents/incidents dealt with appropriately

Pupils safe

Recording completed

All aware of policy

All know procedures

Epilepsy list in red books

Review

A sub-committee of the Board of governors will monitor and evaluate the effectiveness of this policy as part of a timetabled, ongoing process.

Signed: _____ Date: _____