

Art 8: Every pupil in Sperrinview has the right to an identity, a nationality and staff must ensure that these are respected. (RRS Team 2015)

Art 17: Every pupil in Sperrinview has the right to obtain reliable information from the media. Staff in Sperrinview must protect pupils from harmful material (RRS Team 2015)

Art 23: All pupils in Sperrinview have the right to lead a full and decent life with dignity and independence and to play an active part in the community (RRS team 2015)

Art 24: All pupils in Sperrinview have the right to the best possible health. Staff must provide good quality, nutritious food, clean water and an environment so that they can stay healthy. (RRS Team 2015)

Art 28: Every pupil in Sperrinview has the right to an education which will be differentiated to meet their individual needs (RRS team 2015)

Sperrinview Special School Learning for Life and Work Policy

Introduction

Learning for Life and Work [LLW] comprises the four subjects of Personal Development, Home Economics, Local and Global Citizenship and Education for Employability.

Rationale

Preparing our pupils for life beyond school by providing them with the skills and capabilities necessary for life and work in the 21st Century is at the core of LLW.

Aims

- To develop the pupil as an individual
- To develop the pupil as a contributor to society

- To develop the pupil as a contributor to the economy and environment
- To develop an understanding of human rights and what they mean to us as individuals
- To increase knowledge and social responsibility about inclusion and diversity
- To prepare for adult life and independence at whatever level possible in both life and work
- To prepare to meet the challenges of a contemporary society
- To make informed choices and take responsibility for actions

Organisation

LLW will be integrated into all areas of the curriculum as illustrated in the "Big Picture". It will be organised throughout the school as follows:

Key Stages 1 & 2

Personal Development and Mutual Understanding (Education for Employability is a key element underpinning the curriculum aim and objectives)

Key Stage 3, 4 & 5

Learning for Life and Work incorporating the four strands

LLW will have discrete timetabling and will include the following elements to the four strands:

Personal Development	Self-Awareness Personal Health Relationships
Home Economics	Healthy Eating Home and Family Life Independent Living

Local and Global Citizenship	Human Rights and Social Responsibility Diversity and Inclusion Equality and Social Justice Democracy and Active Participation
Education for Employability	Work in the Local and Global Economy Career Management Enterprise and Entrepreneurship

There will be whole school and block events throughout the year. These may include special assemblies, theme days, celebration events, sporting events and other events which may arise throughout the year.

Links will be maintained and made with other schools and external agencies as appropriate.

A school and classroom environment which promotes security, trust and respect and values everyone in the overall development of the individual pupil will be promoted.

Materials used to deliver this programme will be multi-cultural.

Roles

The co-ordinators for this area are as follows:

Personal Development - Mrs Paula Kelly

Home Economics - Mrs Catherine Savage

Local and Global Citizenship - Mr John O'Hare

Education for Employability/CEIAG - Ms Ruth Walker

The Principal has overall responsibility for the implementation of the policy. The subjects will be taught throughout the year by class teachers and supported by classroom assistants.

External Support

Parents

EA Southern Region Advisors

School Medical Officer

School Nurse

School Dentist

Learning Disability team

Clinical Psychology Department

Community Affairs Team

Fire Authorities

Training and Employment Agency

College of Further Education

Nexus

DHSS

Care in Crises

PSNI

LMC

Local Businesses

Local Schools and SWC

Staff Development

The co-ordinators will ensure that staff are updated on all developments, legislation and documentation pertaining to LLW through;

- school based inset,
- EA Southern Region based inset,
- attendance at award bearing courses etc;

Monitoring and Evaluation

The PDMU/PD policy and programme will be monitored and evaluated on an ongoing basis through consultation with pupils, staff and parents.

Review

A sub-committee of the Board of Governors will monitor and evaluate the effectiveness of this policy as part of a timetabled, on-going process.

Signed: _____ Date: _____