



**Art 17:** Every child has the right to reliable information from the mass media. In Sperrinview we protect pupils from materials that could harm them.

**Art 23:** All pupils in Sperrinview have the right to lead a full and decent life with dignity and independence and to play an active part in the community (RRS team 2015)

**Art 28:** Every pupil in Sperrinview has the right to an education which will be differentiated to meet their individual needs (RRS team 2015)

## Sperrinview Special School ICT Policy

### Rationale

Change has been a common feature of education in recent years and nowhere is the pace of change more apparent than in the area of ICT. We therefore need to prepare our young people for a society in which such information and communication technology will be pervasive. It also offers a major opportunity for enhancing and enriching the education process itself.

### Aims

- To encourage pupils to become familiar with the range of ICT media eg computers, mobile phones, interactive whiteboards, games consoles iPods, iPads etc and become positive users of them.
- To ensure that all pupils have opportunities to use ICT taking account of home use or previous experience.

- To identify and teach the skills necessary for handling input devices effectively eg switches, mouse, keyboard.
- To use ICT to support the development of language and literacy.
- To use ICT to support the development of numeracy.
- To use ICT to support pupils' creative development.
- To encourage pupils to work collaboratively with ICT eg turn taking.
- To improve the quality of pupils' learning and the standards that they achieve.
- To support teachers in their everyday classroom role.
- To provide teachers with effective teaching and assessment methods through ICT.
- To provide teachers with knowledge and understanding of, and competence with, ICT.

## Objectives

- All pupils will have access to the appropriate communication devices and aids to enable them to be as independent as possible in their communication.
- All pupils will have access to C2K hardware, software and assistive devices to assist their learning.
- Photographic and video evidence will be used to assist pupils understanding and to record their achievements.
- Television, radio, CDs, DVDs, games consoles and telephone will be used in classes. Internet facilities will be available from the Library in all classes.
- Photocopy and fax facilities will be accessible to pupils where appropriate.
- All staff and pupils have C2K e-mail addresses and all have access to the internet to allow them to connect with sources outside school.

## Organisation

Each classroom has access to C2K, an interactive whiteboard/plasma touch screen, iPad, digital camera, internal telephone, mobile telephone, CD player, PC etc.

Roamers, communication devices and aids, iPads, internet, fax and photocopy facilities, the multi-sensory room [MSR], white room and sensory garden etc will be available to each class as appropriate.

In addition to the C2K software, multi-user programs for the PC will be installed on appropriate machines. Single-user programs will be stored in the computer cupboard outside M1. These should be returned when not in use. Switches for use with computers will also be stored in this cupboard.

All classroom print and pupils' work should use Comic Sans MS font [or similar which uses a].

All ICT equipment should be used as appropriate for the individual pupil taking account of that pupil's needs and difficulties.

## Roles

The co-ordinator for ICT is Mr Brian Duffy and the co-ordinators for C2K are Miss Paula Jordan and Mrs Shaunagh Duffin.

The Principal has overall responsibility for the implementation of the policy. The class teacher will be responsible for using ICT to enhance each individual pupil's education and communication skills at an appropriate level.

## External Support

Parents

EA Southern Region Advisory service

Clounagh

CLASS

C2K

LNI

NAACE

## Staff Development

The co-ordinators will ensure that staff are updated on all developments, legislation and documentation pertaining to ICT through:-

- school based inset,
- EA Southern Region based inset,
- attendance at award bearing courses etc;

## Resources

PCs/Laptops

Digital cameras

Interactive Whiteboards/Plasma Touch Screens

iPods

iPads

Digital Video recorders

DVD Players

CD Players

School telephone system

Mobile Phones

Calculators

Roamers

Fax

Photocopier

Internet  
MSR  
Sensory Garden  
Communication devices/aids  
Switches  
C2K  
Games Consoles

## Monitoring and Evaluation

The ICT policy will be monitored and evaluated on an ongoing basis through consultation with pupils, teachers and parents.

## Review

A sub-committee of the Board of Governors will monitor and evaluate the effectiveness of this policy as part of a timetabled, on-going process.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_